

INCLUSION

Inclusion Policy

Aim

We will make sure that we actively include all children and their families.

Procedure

We provide a range of challenging and enjoyable opportunities for each child to learn and develop to their full potential, taking into account age and stage of development, gender, ethnicity, religion, home language, and ability.

We provide, and make sure that all children have access to, a range of books, toys and other resources which reflect positive images and examples of the diversity of life in our society.

We will work closely with parents to support the early identification of need and liaise with other agencies where appropriate to ensure individual children's needs are met.

We will ensure that our business policies and documents are accessible to all.

We will promote self-esteem and appreciation of others by celebrating the differences which make us all unique. We will regularly review our risk assessments to ensure accessibility and reasonable adjustments are made.

We challenge racist and other discriminatory remarks, attitudes and behaviour from all children and adults with whom we have contact.

We will support children in our care to develop positive attitudes towards others by encouraging them to be sensitive and respectful to the needs and feelings of other people.

We are aware of all legislation and existing codes of practice produced by the Equality and Human Rights Commission, the Equality Act 2010 and the Children and Families Act 2014.

Available online at:

- <https://www.equalityhumanrights.com/en/advice-and-guidance/equality-act-codes-practice>
- <https://www.gov.uk/government/publications/young-persons-guide-to-the-children-and-families-act-2014>

INCLUSION

We will promote the British values of democracy, rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs through our delivery of the EYFS.

We will be proactive in providing care to all children regardless of their individual needs and consider reasonable adjustments to equipment and routines where necessary.

We are happy to give medication but where this requires medical or technical knowledge we must have training by a healthcare professional before administering this.

We will regularly review, monitor and evaluate our practice and keep up to date by attending relevant training.

Childminder's name	Lorna Ford
Childminder's signature	
Date	18-6-18
Childminder's name	David Ford
Childminder's signature	
Date	18-6-18

Date policy was written	June 2018
This policy is due for review on the following date	June 2021

This policy supports the following requirements and standards: England

Meeting the Early Years Foundation Stage Safeguarding and Welfare Requirements
Special Educational Needs

Learning and development requirements

This sample policy is provided by the Professional Association for Childcare and Early Years (PACEY) to its childminder, nanny and nursery members as a template only for adaptation to their individual settings or role. PACEY retains copyright in the template, but grants its members a limited licence to view, download, edit and print PACEY's sample policies for use within their own setting or role only. Whilst every effort has been taken to ensure that the information provided is accurate and up to date, PACEY will not be held responsible for any loss, damage or inconvenience caused as a result of any inaccuracy, error or omission. PACEY's sample policies are designed to promote best practice but are not a substitute for professional advice. PACEY members using this sample policy must keep the copyright, trademark or other notices contained in the original material on anything that they download and print and these should not be altered in any way. Materials should not be reproduced or distributed for use outside your own setting or by others without the prior written consent of PACEY.